

## **Program Areas and Goal Statements LEA Self-Assessment Process**

### **Program Area I – General Supervision**

#### **LEA Monitoring to Ensure Compliance with IDEA**

*Goal Statement 1:* Free Appropriate Public Education is available to all children in the LEA because the SEA and LEA monitoring system and other mechanisms for ensuring compliance, and parent and child protections are systematic and utilize data to develop corrective action plans and activities (APR Indicators 15-20).

#### **Comprehensive System of Professional Development**

*Goal Statement 2:* All members of the IEP team have access to professional development and support activities that facilitate improved educational results for students with disabilities and the implementation of IDEA 2004.

#### **Evaluation and Eligibility Policies and Procedures**

*Goal Statement 3:* The needs of students with disabilities are determined based upon state definitions, eligibility criteria, and appropriate evaluation procedures (APR Indicator 11).

### **Program Area II– Parent Involvement**

#### **Parents and Eligible Students Know Their Rights and Responsibilities**

*Goal Statement 4:* Parents and eligible youth with disabilities are aware of and have access to their rights and responsibilities within the system for parent and child protections.

#### **Parent Involvement in Program Improvement**

## **UTAH SPECIAL EDUCATION PROGRAM IMPROVEMENT PLANNING SYSTEM (UPIPS)**

*Goal Statement 5:* Program and services for students with disabilities improve because parents are actively involved in program improvement activities (APR Indicator 8).

### **Program Area III – Free Appropriate Public Education in Least Restrictive Environment**

#### **Least Restrictive Environment**

*Goal Statement 6:* All students with disabilities receive a free appropriate public education in the least restrictive environment that promotes a high quality education and prepares them for post-school employment and independent living (APR Indicators 1-2, 5-7).

#### **Student Progress in General Education and Student Assessment**

*Goal Statement 7:* Students with disabilities are making continuous progress within the SEA and LEA system for educational accountability (U-PASS) (APR Indicator 3).

### **Program Area IV – Transitions**

#### **Transition from Part C to Part B Program**

*Goal Statement 8:* Children exiting Part C have an IEP developed and implemented by their third birthday, when appropriate (APR Indicator 12).

#### **Secondary Transition to Post-School Activities**

*Goal Statement 9:* All students with disabilities, beginning at age 16, or earlier if appropriate, receive individualized, coordinated transition services, designed within an outcome-oriented process that promotes movement from school to post-school activities (APR Indicators 13-14).

### **Program Area V – Disproportionality**

## UTAH SPECIAL EDUCATION PROGRAM IMPROVEMENT PLANNING SYSTEM (UPIPS)

### **State Eligibility Criteria and Disproportionality**

*Goal Statement 10:* Students are identified as eligible under IDEA following SEA and LEA policies and procedures that ensure those from ethnic and racial minority backgrounds are not over identified (APR Indicators 9-10).